

**TECHNICAL ASSISTANCE PROJECT**

**“Skills for Employment and Social Inclusion Programme”**

**Comparative Analysis of the Work plan and Progress (October 2017- mid November 2019)**

**Key Expert (Curriculum Development and Training of Trainers (**

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| **Component 1.2: Curriculum Development and Training of Trainers (ToT)** | | | | |
| **Activity** | **Outputs** | **Indicators** | **October 2017- September 2019** | **Completion Rate** |
| **Activity 1.2.1**  Develop and implement E-Learning skill(Blended learning) platform for short-term training in partnership with MOL, Social Partners, line Ministries and VET providers | 1.2.1.1 Report on conceptual framework on the E-Learning skill platform  1.2.1.2 Delivery of services and products offered by the E-Learning skill platform to different user groups  1.2.1.3 Establishment of the E-learning skill platform  1.2.1.4 Delivery of a timetable for expected outcomes such as data collection forms, capacity building plan, etc. | * Active e-training (Blended learning) network with up to 36 training hours supported with animations and videos. The network will cover up to 12 training programs from selected 6 sectors, the training hours will include up to 3hrslife skills 3hrs greening vet and 3hrs entrepreneurship skills. The sessions will be used or approached by up to 150 users (trainees, trainers and admin., etc) simultaneously from the 12 governorates, with the facility of using mobile applications * Number of trainees accomplished the requirement of the developed sessions in the context of the 12 programmes from the 12 governorate in Jordan: up to 150 | * Conceptual framework on the E-Learning skill platform was developed, it is decided among all stakeholders to establish cloud based eLearning platform with 2 entities; TVET programs and TOT programmes * Feasibility analysis as well as survey infrastructure in term of availability and compatibility of computer labs among the key stakeholders facilities were conducted * Establishment of the E-learning skill platform started ,features of the platform and learning management system approved themes and platform design under processing * timetables for expected outcomes such as data collection forms, capacity building plan, etc. already developed * Development of story boards started :Teachers of Training programmes including the technical content was decided and development of related storyboards started * fine tuning and finalization of the established Durba eLearning platform (cloud based-accessible and multistakeholders).   o *eContents uploaded while produced and validated*  o *Durba is linked to the TVSD Web Portal*  o *A capacity-building programme, covering, but not limited to, the following topics:*  - *eLearning basics and principles*  - *Designing an eLearning course*  - *Creating interactive e-contents*  - *Managing and evaluating learning activities*  o *the capacity of TVET providers to develop and produce e-content and, manage the whole eLearning cycle is built.*  - *Up to 25 professionals knowledgeable of eLearning management system*  - *Up to 75 trainers, supervisors, and principals trained with the support of training guides developed by SESIP for this purpose*.  o *Learning events are delivered;*  - *1 workshop on Learning Management System (LMS) for WG2*   * 60) participants (WG2 members and TVET professionals) capacitated and trained on: Developing TOT story board * Above 120 hrs story board eLearning sessions on TOT developed * (60) participants TVET professionals capacitated and trained on: Developing TVET story board * Above 100 hrs story board eLearning sessions on TVET developed * (40) IT and GD staff specialists capacitated and trained on Producing e-content (TOT and TVET) * 15 IT specialists and senior instructor capacitated and trained on learning management System (managing the eLearning Platform Durba October 20-24 | 100% |
| **Activity 1.2.2**  Develop Teaching of Trainers/Teachers (TOT) and implement E-teaching (Blended learning) platform in relationship with VET providers and the line Ministries | 1.2.2.1 Development of Teachers of Training programmes including the technical content  1.2.2.2 Delivery of services and products offered by the E-Learning skill platform to different user groups  1.2.2.3 Implementation of the E-learning skill platform  1.2.2.4 Delivery of a timetable for expected outcomes such as data collection forms, capacity building plan, etc | * Number of trainers/teachers accomplished the requirement of the developed sessions in the context of TOT program from almost the 12 governorate in Jordan will be up to (100) including trainers from centres of excellence subject to mutual cooperation and partnerships between private sector and public sector in general and agreement between VTC and JCI in particular. The agreement observed TOT and e-training |
| **Activity 1.2.3**  Provide support to strength institutional capacity building and prepare teachers/trainers plans and trainings | 1.2.3.1 Development of Teachers of Training Plan 1.2.3.2.developing capacity building programme plan | * 1 ToT plan * Up to 3 training sessions delivered * Up to 20 teachers/trainers trained * 1 Final report of the training sessions | * Workshop on developing a systematic scheme for training needs assessment was organized for WG2 members * A survey on training needs assessment for TVET professionals including supervisors and TVET institutes principals launched * The TNA survey will lay the ground for TOT training including continuous technical and vocational education and training for both formally and informally employed and unemployed(act.1.2.4 * (27) principals and supervisors capacitated and trained on: Management of TVET institutions * (34) TVET professionals and representatives of practitioners and employers trained and involved in assessing the compliance of VE programmes on home economy and agriculture trades and updating the programmes along sector employers’ needs. * (35) TVET specialists capacitated and trained in assessing and updating technical programmes (BAU) (Auto mechanics and Hybrid, Fashion Design and Production, Construction, Hotel and Tourism and Renewable Energy) as well as on designing outcome-based theoretical and practical tests * (17) TVET instructor and supervisor capacitated on TOT: Instructional planning and implementing and class management on a 5 day -25 effective training hours training course * (56) TVET professionals and representatives of practitioners trained and involved in managing the developed system on training needs assessment for TVET trainers/teachers and supervisors including principals and deans of TVET institutions, schools and community colleges | 90% |
| **Activity 1.2.4**  Provide technical support and guidelines for acquiring innovative material and equipment updated with labor market needs and requirements for teaching and learning in relationship with the curricula, qualifications and programmes | 1.2.4.1 Developed procurement packages  1.2.4.2 1Training workshop on developing packages  1.2.4.3 Guidelines for acquiring material and equipment  1.2.4.4 Final report on both: the training workshop and the developed packages | * Number of packages developed not less than 6 * Number of trained staff on developing procurement documents: 24 taking into consideration the disciplines and workshops observed in the financial agreement between EUD and JG(The Budget Support Agreement) | * Workshop on modular competency based TVET was organized and accordingly a comprehensive study covers all TVET programmes was conducted ,priorities for development were set * 3 workshops on developing 9 vocational education with MOE were conducted * Jointly with C3 team participating on developing occupational standards(OS) for 8 occupations covering logistics, tourism and chemical trades /jobs up to levels 1,2,3,4 ,the next step will to develop curriculum and instructional material through capacitated the engaged team on developing OS , * Participating and Jointly with **WUSC Jordan** WE LEAD - Women’s Economic Linkages and Employment Development in developing 2 curriculum on social service trades which covers minimal 5 training programmes to levels 2,2,and 3   Note:The developed curriculum can be utilized by NET and UNRWA   * Conducting 3\*2days workshops on identification the equipment requirements for the training programmes covering the following specializations; Electrical and electronics, plumbing and central heating, air conditioning and refrigeration, home economy(3 trades) ,production mechanics, renewable energy informatics and communications ,autotronics and Hybrid ,automotive | 100+% |
| **Activity 1.2.5**  Organise at least 1 study visit to the EU or MENA to facilitate learning from the best practice in Curriculum development and teaching of teachers programmes | 1.2.5.1 Capacity Building programme and plan  1.2.5.2 Training sessions in Jordan  1.2.5.3 Final report of the training sessions  1.2.5.4 Study visits abroad  1.2.5.5 Final report of the study visits abroad  1.2.5.6 1 training session in Jordan  1.2.5.7 Final report on the training session in Jordan | * Up to 21 members -WG2-exposed to best international practice in CD&TOT | * WG2 were consulted on the study visit to name countries and related institutions to visit * Contacts were initiated with some institutions in UK and Finland * Cost estimated and budget outlines were developed * (18 of WG2 members together with a representative of etvet secretariat trained and capacitated on Spanish TVET system via a study visit organized to them in Spain 16-26 June 2019 | 100% |
| **Activity 1.2.6**  Assist in developing continuous technical and vocational education and training for both formally and informally employed and unemployed | 1.2.6.1 Working group plan  1.2.6.2 Working material for discussion among the established sector skills teams  1.2.6.3 VET courses developed proposed by sector skills teams | * The targeted vet courses (10), will observe the matrix observed on the budget support agreement, centres of excellence in the context of agreements with private sectors * The developed courses will consist of :1.curriculum will consist of : Objectives(learning outputs),content, proposed training strategies, methods and technique and evaluation criteria and tool in addition to instructional plan.2.specified equipment list,3 specified training facilities,4,specified TOR for trainers, and specified profile for targeted population | * Kindly see activity 1.2.3 and 1.2.4 * Several TVET programmes sponsored by VTC,NET,UNRWA,and BAU are subject to development as per the experience with MOE * The targeted vet courses (10), observed the matrix observed on the budget support agreement, centres of excellence in the context of agreements with private sectors * 76 technical programmes of BAU were evaluated were developed * 1 workshop on developing TE (BAU) were conducted in which 7programmes were developed including outcome based test design   o *2-day workshops to assess the compliance of the programmes to be updated for TVET professionals and representatives of practitioners and employers as follows*  - *Updating MOE programs including a consultation was given to MOVHET/GIZ project on the 6 VE programmes they are working on*  - *Updating VTC 7 programs (examples: Social care, tourism, chemical and logistics )jointly with V3*  *A one-day conference on Curriculum Development and TOT will be organized next September where key note speakers will be invited at both national and international level. In the conference the following isseues will be discussed in accordance with NQF structure and concepts;*  o *Integration among TVET programmes*  o *Integration among TOT programmes* | 85% |
| **Activity 1.2.7**  Assist in developing a plan to reform technical programmes of community colleges and to re-orient them towards the needs of the labour market and of a longer-term economic growth | 1.2.7.1 Working group plan in accordance with the needs  1.2.7.2 Working material on the reform of technical programmes for discussion  1.2.7.3 Programmes development and Final report on the developed programmes | * 10 technical programmes developed |
| **Activity 1.2.8**  Assist the MOE to develop a new qualifications and teaching programmes with a partnership with private sector | 1.2.8.1 Working group plan in accordance with the needs of private sector  1.2.8.2 Working material on developing qualifications and teaching programmes for discussion  1.2.8.3Developed qualifications and teaching programmes with a partnership with private sector developed  1.2.8.4 Final report on the developed programmes | * Up to 10 qualifications developed * About 10 teaching programmes developed | 3 workshops on developing 8 vocational education with MOE were conducted and *6 VE programmes they are working on with MOVEHET project thus we can tell that all VE programmes adopted by MOE were developed*   * , Accordingly training workshop on TOT and guidelines for acquiring innovative material and equipment updated with labour market needs and requirements for teaching and learning in relationship with the curricula, qualifications and programmes developed will be conducted * The developed programmes were developed based on national and qualifications and already qualified | 100% |
| **Activity 1.2.9**  Assist the involved TVET providers on development of teacher/instructor training programmes for the new educational programmes | 1.2.9.1 1 ToT plan  1.2.9.2 Up to 5 training sessions /workshops delivered  1.2.9.3 Up to 100 teachers trained  1.2.9.4 1 Final report of the training sessions | * Up to 100 trainers/ teachers are trained | Kindly check activity1.2.3.1.2.7 and 1.2.8 | 70% |
| **Activity 1.2.10**  Assist in implementation of pedagogical and management training for teachers, instructors and managers of public TVET institutions | 1.2.10.1 1 ToT plan  1.2.10.2 Up to 2 training sessions /workshops delivered  1.2.10.3 Up to 30 teachers/trainers trained  1.2.10.4 1 Final report of the training sessions | * Up to 30 senior instructors are trained | Kindly check activity1.2.3 | 70% |
| **Activity 1.2.11**  Assist VTC and other TVET providers in piloting Modularize Competency Based Education and Training MCBET) and Production Based Training | 1.2.11.1 Working Groups plan  1.2.11.2 Working papers for discussions and workshops  1.2.11.3 Technical assistance provided  1.2.11.4 5 training sessions/workshops for 100 people involved | * Up to 5 training sessions/workshops for Up to100 people developed | Based on TVET programmes evaluation and jointly with C3 OS of 7 programmes of VTC were developed and 3 \*5 day capacity building course on developing the curriculum including instructional material and tests development to be observed in the extension plan | 30% |

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| Resource Management | Total Days Allocated | Utilised to date (Sept 2019) |  |
| ETVET Directorate (Heyam) | Part time | Full time! | 100% |
| KE3 (George Kolath) | 450 | 450 | 100% |
| SNKEs | 255 | 255 | 100 |
| JNKEs | 65 | 30 | 46% |