

# Newsletter

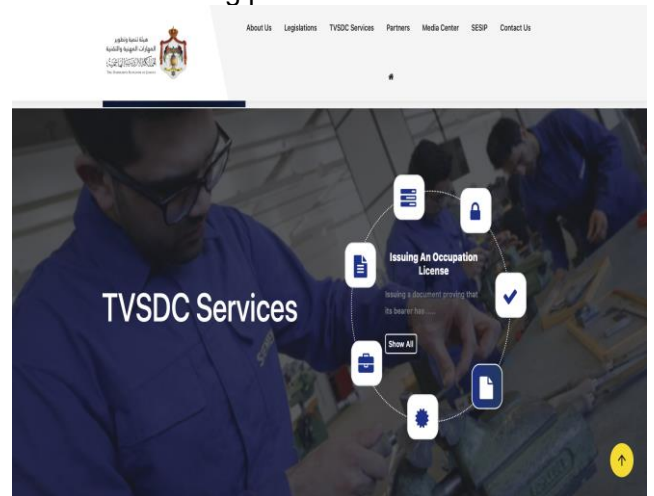
May-August 2020

## The Technical and Vocational Skills Development Commission (TVSDC) launched its new website as a first step towards becoming fully electronic- May 30<sup>th</sup>, 2020

The Technical and Vocational Skills Development Commission (TVSDC) launched its new website that allows its visitors to easily browse, access information, and interactively use content. The project is supported by the European Union (EU)-funded project “Technical Assistance to the Skills for Employment and Social Inclusion Programme for Jordan” (TA SESIP), and implemented by a consortium led by the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ). The website’s new modern design provides the latest specifications that keep pace with developments in the field of programming, design and management of websites, and that meets the national aspirations of boosting technical and vocational education and training.

The new website provides several electronic services and platforms for its users from the Technical and Vocational Education and Training sector, including quality assurance of training providers, licensing of vocational and technical training providers, accrediting training programmes, issuing occupation licenses, occupation licenses testing, TVET Support Fund and registration of vocational qualifications. The website can be accessed through the following link: <http://www.tvsdc.gov.jo>

Dr. Qais Al-Safasfah, Head of TVSDC, said: “The launch of the TVSDC website is part of the Commission's continuous pursuit of excellence in various forms of vocational and technical education, as well as improvement in the quality of its outputs in a manner commensurate with the labour market. TVSDC is keen to provide the best electronic services for students and training providers of TVET services”.



## Launch of the National E-learning Platform; TADREEBAK /June 9<sup>th</sup>, 2020

The National E-learning platform (TADREEBAK) was launched by the Technical and Vocational Skills Development Commission (TVSDC) under the European Union (EU) funded project “Technical Assistance to the Skills for Employment and Social Inclusion Programme for Jordan” (TA SESIP), implemented by a consortium led by the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ).

TADREEBAK was piloted on 17<sup>th</sup> of May, 2020, through a virtual live and interactive session which facilitated the finalisation of the testing stage. TADREEBAK will provide trainers and TVET students, managers and stakeholders with content for short, mid, and long-term



This project is funded by the European Union  
بتعاون من الإتحاد الأوروبي

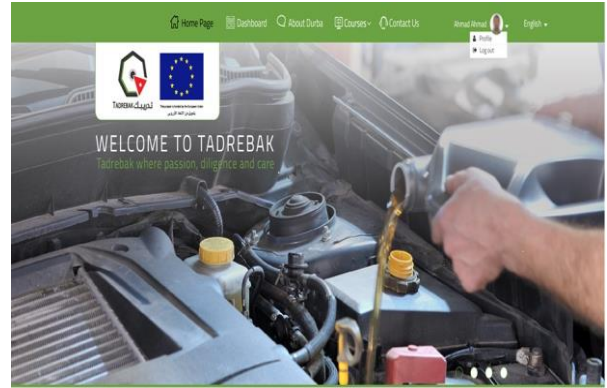
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training programmes. Trainees and learners will access its skills-oriented and competency-based eLearning programmes, relevant to a fast-changing work environment. It is accessible by all at any time, from any place and with any available mobile devices.

TADREEBAK is the platform of choice for those who demand quality technical and TOT eLearning, and the learning management system (LMS) of TADREEBAK as a software application guarantees smooth and effective administration, documentation, tracking, reporting, delivery, evaluation and development of TOT and TVET formal and non-formal programmes.

TADREEBAK was developed under the Component 2 of SESIP TA Project, by the Key Expert Eng. Abdelbasit Saleh, and a team of Jordanian professionals, in close cooperation with the beneficiaries represented by the Technical and Vocational Skills Development Commission (TVSDC), public and private TVET institutions and TVET stakeholders collaborating in the Working Group 2 of the SESIP TA project.

TADREEBAK provides online classes that are transmitted electronically between the trainer and trainees in all training centers and all TVET providers under the supervision of the TVSDC. The TADREEBAK platform can be accessed remotely through the following link: <https://tadreebak.gov.jo/>.



## ACTIVITIES AND WORKSHOPS:

### Social Partnership Committee Workshop /June 30<sup>th</sup> 2020

The first meeting of the Social Partnership Committee (SPC) for TVET took place on June 30, 2020, at the premises of the Jordan Chamber of Industry under the European Union (EU) funded project “Technical Assistance to the Skills for Employment and Social Inclusion Programme for Jordan” (TA SESIP), implemented by a consortium led by the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ).

The key theme of the meeting was to launch the SPC’s activities for the year 2020, based on the lessons learnt during the past period characterised by the impact of the Corona pandemic. The Committee discussed the general framework and regulations of the SPC, and the committee’s work plan for the coming year, in the light of the challenges that the skills development will face in order to support the reopening of the economy.

Eng. Ahmed Albes, Chairperson of the Social Partnership Committee explained that “The Committee’s work which became active in 2019, will continue in 2020 and the coming years with all the TVET stakeholders, to support the TVSD Council and Commission to develop human resources, reduce unemployment, and improve productivity for the benefit of individuals, the economy, and the society at large”.

Luca Azzoni, Team Leader of the SESIP TA project and Dr. Yousef Qaryouti, Senior Social Dialogue Expert of the SESIP Team concurred that: “Social partnership in TVET becomes more important than ever after the reopening of the economy, in order to improve the governance of skills development sector as more, different and better skills are needed by the employers, and young people who enter the local and external labour markets, the workers who need to upgrade their competences as well as long term unemployed and disadvantaged groups to access decent jobs”.



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### Monitoring & Evaluation Workshop: July 28<sup>th</sup> 2020

The Technical Vocational Skills Development Commission (TVSDC) and the SESIP TA project conducted the first post-lockdown workshop of the series of capacity building actions to develop the Monitoring and Evaluation (M&E) System of the TVSDC Commission. The event took place on the 28<sup>th</sup> of July 2020 at the Thousand Nights Hotel. The Workshop gathered the M&E focal points from the TVET institutions mandated to report to the TVSDC Commission, who received an update on quality Key Performance Indicators, a new version of the M&E ICT tool for easier reporting (PART I) and a new modality for data collection and sharing (PART II).

This workshop was held under the European Union (EU) funded project “Technical Assistance to the Skills for Employment and Social Inclusion Programme for Jordan” (TA SESIP), implemented by a consortium led by the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ).

The TVSDC is the responsible institution for M&E of the TVET sector in Jordan. Its annual report is built on the reports from all relevant stakeholders. They include: MOL, TVSDC, MOE, VTC, UNRWA, NET, LUMINUS, Khawarizmi, DOS, JCI, JCC and BAU. Most of the M&E Focal Points can count on M&E units in their institutions responsible for data collection and

analysis, which are able to provide requested data described in the KPI cards.

The data is then reported and processed through the TVSDC monitoring system (and can be accessed by the related institution and for their own analytical purposes). After processing the data provided by the Focal Points, the M&E unit of the TVSDC compiles and analyses the data about strategic targets in the system and at the activity level and provides it in the form of the TVET sector annual report. This would lead to reviewing the sector achievements and proposing recommendations and if necessary, updating targets, strategies or policies.



### Curriculum, Instructional Material, and Tests Development (CIMTD) Workshops (August - October, 2020)

A number of workshops are being conducted in non-consecutive days, on Development of Curricula, Instructional material and testing for TVET professionals from Sector Skills Councils (SSCs) and TVET institutions. This activity is under the European Union (EU) funded project “Technical Assistance to the Skills for Employment and Social Inclusion Programme for Jordan” (TA SESIP), implemented by a consortium led by the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ).

These workshops are being organised by the Curriculum Development and Training of Trainers (TOT) Component of the SESIP Project and will focus on each step of the cycle from occupational profiles, job analysis, analysis of the targeted population, curriculum development, design of instructional material, to the evaluation of TVET programmes and development of theoretical and practical tests, all in line with the competencies-based training approach. The workshops are prepared and facilitated by the Key Expert of the component, Eng. Abdelbasit Saleh.

Completion of the workshops will enable participants from Sector Skills Councils (SSCs) and the TVET institutions to practice the gained expertise and engage in training knowing how to carry out an occupational and jobs analysis, to set the skills standards required for the occupation, develop the qualification, analyse the target population, develop the curriculum and the instructional material required to train and, finally, develop the tests to measure the theoretical and practical skills and competencies acquired by the students and trainees.





## FEATURE SUCCESS STORY:

### **Amer Al Matarnah**

### **Aqaba Center for Maritime Education and Training- Al-Balqa Applied University**

Amer Al Matarnah lives in Aqaba and always dreamt of becoming a ship captain. In order to fulfil his childhood dream, Amer entered Al-Balqa Applied University for basic Marine Studies in 2015, and he completed his education in 2018. After completion of his University degree, he joined the Aqaba Center for Maritime Education and Training in order to gain training on ships and vessels for a whole year. Amer always felt that this would be a promising career path that would lead to becoming a marine officer, so he returned to the Aqaba Center for Maritime Education and Training to take another training course, as a second mate. Amer wants to pursue this promising career by joining another course that would qualify him as chief mate, which will furnish the opportunity to work on local as well as international ships.

Amer is determined to pursue this career path as it will allow him to become a ship captain eventually.

Amer received training on a ship simulator that helps trainees acquire the practical application which they couldn't have on the real ships. It is a unique simulator and is the second one available in the Middle East. Amer believes that it is a big advantage to all trainees that the Center's equipment is comprehensive and up to date and simulates being on a real ship. The Center's simulator is of the latest available models and was part of the TA SESIP EU budget support. It provides the

necessary training and experience to those participating in marine courses and awards the rank of captain to specialists in this field.

